

# St John's Catholic Primary School



Trevu Road

Camborne

TR14 7AE

01209 713944



[www.st-johns.cornwall.sch.uk](http://www.st-johns.cornwall.sch.uk)



St-Johns-Catholic-Primary-School-Camborne



@STJOHNScamborne





## **Contents**

Welcome to St John's	4
The Governing Body	5
The Teaching and Support Staff	6
Uniform	7
The School Day	9
General Procedures	10
Religious Education	13
Individual Needs	14
Safeguarding	15
The Curriculum	16

## Welcome

We wish you a very warm welcome to St John's! This prospectus explains our day to day routines and procedures and offers a little taste of what we can offer families who join our school.

We are a fully inclusive school which celebrates the uniqueness and individuality of every child and adult. We welcome families from all backgrounds, cultures, faiths, or those with no faith at all.

We are a Catholic faith school and as such, focus on the development of the whole person, both in their spiritual and academic journey. Our motto is ***'In Jesus we live, love and learn together'***. We work hard to ensure children reach their full potential, guided by our Christian principles and Gospel teachings.



### Our School Mission Statement



**Our mission is founded on Christian values, inspired by the life and teachings of Jesus.**

**In partnership with families and our local community, we respect, nurture and encourage every child and adult to reach their potential.**

**We are proud to be a loving, inclusive and happy school, where children can safely and confidently find their place in the world.**

In April 2014, we converted to an academy, with the other 35 Catholic schools in the diocese, to be part of one of the largest Multi Academy Trusts in the South West - Plymouth CAST. This stands for Catholic and Anglican Schools Trust.

This does not affect the daily running of St John's, where we continue to have a Governing Body and leadership team who are responsible for strategic development. However, being a member of CAST allows colleagues to work together across schools that have a common purpose and to support each other in driving standards forward. We are accountable to Plymouth CAST's Board of Directors and we consult regularly about strengths and areas for development within our school.

We hope the information in this booklet answers many of your questions, but please do not hesitate to speak to myself for any other queries, or visit our school website and Facebook page.

Best wishes,

Miss Nichola Teixeira

Headteacher

### **The Governing Body**

St John's Governing Body consists of a combination of parent, staff, foundation and associate governors. Foundation governors are appointed by the Diocese, whilst others are elected by parents and the school. Governing Body meetings take place approximately every 6 weeks and the non-confidential section of the minutes can be viewed by parents, by a written request made to the Headteacher.

<b>Name</b>	<b>Role</b>	<b>Type of Governor</b>	<b>Responsibility</b>
Mr F Sanderson	Chair	Foundation	Health and Safety
Mrs S Trezise	Vice Chair	Foundation	Finance (incl. Pupil and Sports Premium)
Father J Kucharczyk		Foundation	RE
Mrs S Belshaw		Community	SEND
Mrs R Biddle		Parent	Marketing
Mrs R Wheeler		Parent	Safeguarding, Children in Care, whistle-blowing
Mrs M Haynes		Staff	
Mrs F Lobban		Staff	
Miss N Teixeira		Headteacher	

### St John's Staff

	Role	Class Name	Main Responsibilities
Miss N Teixeira	Headteacher		Safeguarding, Health and Safety
Mrs F Lobban	Deputy Head, Year 3 Teacher	St Francis	Inclusion and Safeguarding
Mrs A Richards	Reception Teacher	St Christopher	Early Years and Computing
Mrs L Keill	Year 1 Teacher	St Bernadette	English and the Arts
Mrs T Blount	Year 2 Teacher	St Piran	RE and PSHE
Miss K Piotrowicz	Year 3 Teacher	St Francis	Science
Miss R Palmer	Year 4 Teacher	St Augustine	Humanities and Music
Mrs D Clifton-Griffith	Year 5 Teacher	St Claire	PE and Outdoor Learning
Mrs R Clarke	Year 6 Teacher	St Joseph	Maths and DT
Mrs V Mundell	Year 6 Teacher	St Joseph	Educational Visits

Miss H Willson	Higher Level TA	Mrs S Langley	Administrator
Miss K Oliver	Higher Level TA	Mrs N Lavis	Administrator
Mrs L Bartle	TA	Mr M Vigo	Site Manager
Mrs A Ratcliffe	TA, Lunchtime Supervisor		
Mrs Z Keast	TA, Lunchtime Supervisor		
Mrs S Venn	TA, Lunchtime Supervisor		
Mrs J Ash	SEN TA, Lunchtime Supervisor		
Mrs M Haynes	SEN TA, Lunchtime Supervisor		
Miss S Dowling	SEN TA, Lunchtime Supervisor		

## Uniform

School uniform has advantages for both parents and school. It provides a practical outfit for 5 days of the week and ensures that children are secure in the knowledge that there is no competition in quality, style or fashion of clothing. For the school, it unites children in a shared identity, whilst also encouraging pride in appearance and presentation.

All children require a bag (which can be purchased from school, or one of your choosing) and a drinks bottle. Hair accessories must be in school colours (navy, red or white) and note that shoes must be smart in appearance and not in the style of trainers or skate shoes.

Please also ensure that everything is clearly named!

### Not Permitted

Jewellery, other than one pair of stud earrings

Extreme hair styles or hair dye

Nail varnish

Winter Uniform	Summer Uniform
Waterproof coat	Navy checked dress
Navy tunic or skirt	Grey shorts
Grey trousers	Navy V-neck cardigan or jumper
Navy V-neck cardigan or jumper	White or grey socks
White collared shirt/blouse	Black shoes / <u>closed-toe</u> sandals
Red tie	
White or grey socks	
Navy tights	
Black shoes	

<b>PE Kit</b>	White t-shirt Red shorts Plimsolls or trainers Add joggers and jumpers if the weather is cold.
<b>Outdoor Learning</b>	Layers of warm clothing Waterproof coat Wellies or waterproof shoes

Reception children are also asked to supply a pair of wellies and a waterproof for water, sand and muddy play. These can be taken home each day, or left in school for the term.

## The School Day

### Start of the School Day

School officially starts at 8.30am. Parents say goodbye at the outside door and children walk into their classrooms independently. Parents can give messages to teachers via their Dojo account, rather than coming into classrooms and disturbing children and staff who have already started working. At 8.45am, all parents must leave the school premises for doors to be locked. Children arriving after this time come into school through the main office.

	<b>Early Years and Key Stage 1</b> <b>(Yr 1 and Yr 2)</b>	<b>Key Stage 2</b> <b>(Yrs 3 to 6)</b>
Breakfast Club 7.30am - 8.30am, Mon - Fri		
<b>Session 1</b>	8.30am - 9.00am Reading to an adult	8.30am - 9.00am Independent reading
<b>Session 2</b>	9.00am - 9.30am Phonics teaching	9.00am - 9.30am Grammar and spelling teaching
<b>Session 3</b>	9.30am - 10.30am English or Maths (Rec: learning through play)	9.30am - 10.30am English or Maths
<b>Break Time</b>	10.30am - 10.45am	10.30am - 10.45am
<b>Session 4</b>	10.45am - 11.45am English or Maths (Rec: learning through play)	10.45am - 12.00 noon English or Maths
<b>Lunch Time</b>	11.45am - 1.00pm	12.00 noon - 1.00pm
<b>Session 5</b>	1.00pm - 1.30pm Meditation/prayer circle/mindfulness	1.00pm - 1.30pm Prayer journals/meditation/mindfulness
<b>Session 6</b>	1.30pm - 2.30pm Foundation subjects	1.30pm - 2.30pm Foundation subjects
<b>Session 7</b>	2.30pm - 3.00pm Assembly or story time	2.30pm - 3.00pm Assembly

### End of the School Day

School finishes at 3.00pm. Please ensure you are available to collect your child at this time, by waiting outside the appropriate cloakroom/classroom door. If you are going to be late, please phone the school and your child will be looked after at the main office. Please notify the class teacher if there is a change of adult collecting your child, as we do not allow anybody else to collect, without prior parental consent.

### Parking

There are no parking facilities on the school site. Parents are encouraged to walk as much of the journey as possible or if cars are needed, a permit can be collected from the office, to park at the train station.



## **General Procedures**

### **Lunch**

All children in Reception, Year 1 and Year 2 receive a free school lunch. Children in Years 3 to 6 can also have a school dinner, either because they qualify for Free School Meals, or by paying £2.34 per meal. Our company who supplies the menus and prepares and serves the food is called Chartwells. They run a scheme where by children who pay for 4 meals in a week, receive the 5th meal for free. Money can be paid online through Parent Pay. Please note that the school has to pay Chartwells for all meals served and therefore cannot afford for parents to build up large debts on their school dinner bills. If you would like to check if your child qualifies for Free School Meals, you can complete the online application form from Cornwall Council.

[www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/](http://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/)

Chartwells are happy to accommodate children with a particular allergy or food intolerance. Parents just need to write to them with their doctor's medical advice attached and personal menus will be prepared.

For any child who would prefer to bring a packed lunch, please send the food in a named lunchbox and ensure that no glass or sharp items are included. We have children and adults in school with severe nut allergies and therefore, lunches must not contain any nut-based items, including hazelnut chocolate spread.

### **Morning Break**

We are part of the Healthy Schools group and therefore all Reception, Year 1 and Year 2 children receive one piece of free fruit to take out to play. Junior children may bring their own piece of fruit but snacks such as crisps, cake, sweets or chocolate are not allowed. Children are also encouraged to bring a drinks bottle to school. Ideally this would contain water, but sugar free, non-fizzy drinks are allowed.

### **Accidents**

All staff administer basic first aid and there are named members of staff who are qualified first aiders and who will deal with more serious accidents. Parents will always be notified of an accident through a form sent home in the bag but for banged heads or serious accidents, a phone call is made to explain the circumstances of what happened and to give you the option of coming into school to inspect the injury yourself. It is very important that we always have the most up to date contact details for you, in case of an emergency. Please inform the office staff as soon as your phone number changes.

### **Illness**

If a child falls ill during school time, the parents will be contacted to take them home. If children have suffered from an upset stomach or vomiting bug, they must not come back to school until 24 hours have passed without illness. If a child is well enough to be in school but needs regular doses of medicine, parents are welcome to come into school each time to administer it, or they must complete a permission form to allow a member of staff to do it. Medicines must be clearly labelled with the child's name and dosage instructions and stored in the school office. A permission form must also be completed for any other medicine that is taken regularly, including inhalers.

### **Valuables**

The school does not take responsibility for loss or damage to expensive items that children have chosen to bring into school. Please discourage your children from bringing in anything except the equipment / books needed for the school day. Occasionally, teachers will allow children to bring in items from home to support a topic or for a special play time but this will always be communicated to you. Older children who walk home from school alone, sometimes bring in mobile phones to be able to contact their parents. These must be handed in to the class teacher each morning in a named case or bag and not used in the classrooms or playgrounds.

## **General Procedures**

### **Communication**

A newsletter is produced monthly which gives parents a summary of what has happened in school and future diary dates. This is also published on the school website. Whole school events are publicised on the school's Facebook page. In addition to this, parents are given a password to access Class Dojo. This is an online program where teachers and parents can message each other individually and view what the children have been learning. Class Dojo is monitored regularly by the Headteacher, to ensure appropriate and respectful comments are made.

Parents are always welcome to speak to staff about any concerns or queries. It is both courteous and sensible to speak to the class teacher first before approaching the Headteacher, as they are best placed to explain any classroom-related matters. The Headteacher is at the gate each morning for any quick and simple queries, or for more significant concerns, an appointment for a meeting can be made at the office.

At St John's, parents are actively encouraged and expected to support their child's learning and a series of workshops and advice sessions are run by staff throughout the year. In addition to this, termly parent evenings are held to discuss learning and progress with class teachers. An report is produced every term, which celebrates their achievements and outlines their attainment, progress and effort in each subject.

### **Attendance**

In line with our attendance policy, parents are expected to comply with the following procedures:

- To ensure that children arrive on time every day;
- To understand that arriving after 9.00am (without reason) is considered an unauthorised absence;
- To phone the school each morning, when a child is going to be absent through illness;
- To complete a Notification of Pupil Absence form for all planned absences;
- To understand that not all absences can be authorised, including holidays;
- To avoid all absences during term time where possible, including medical and dental appointments;
- To work with the school and external agencies where attendance is a concern.

The Notification of Pupil Absence form can be collected from the school office and completed for the Headteacher to decide on authorisation. Individual family circumstances will always be considered when deciding, but please note that holidays cannot be authorised. Please inform the office or class teacher of any medical or dental appointments and if these will effect their usual lunchtime arrangements.

Attendance is monitored monthly by the school's Attendance Officer and the Headteacher. Each half term, letters are sent to parents informing them of their child's current attendance rate and if it is causing concern. An attendance rate of 90% or below is considered a concern and the Headteacher will invite parents to meet to see if any support is needed. If poor attendance continues, the school will liaise with the Cornwall Education Welfare Officer, who may decide to make a home visit and take further action.

### **Parental Involvement**

The school always welcomes and is very grateful for any parental contribution, whether it be listening to children read, helping with displays, driving children to sports fixtures or supporting classes on trips. Please speak to the Headteacher or office staff if you would like to volunteer some of your time and the relevant paperwork will be completed. Please note that for safeguarding purposes, an enhanced DBS certificate is required for all adults working with children (the office staff will support with this), which will have to be in place before any volunteering can start.

## **General Procedures**

### **Parents, Teachers and Friends Association**

The PTFA is a wonderful group of volunteers who give their time, energy and creativity to plan events to raise additional funds for the school. Recent purchases have included lunchtime games, reading books and art resources. Parents and staff meet each term to plan fundraising events and to decide on spending requests. New parents are always welcome to join, no matter how little time or commitment can be offered. Current events can be viewed on the parent notice board by the main gate.

### **Behaviour**

The school has 3 simple rules that children and staff follow:

- Show good manners at all times
- Care for everyone and everything
- Follow instructions with thought and care

Each class has a range of strategies for celebrating good behaviour, including golden time, certificates, stickers, Dojo points and house points. Staff will always try to look for the positive behaviour but on the rare occasion, unwanted behaviour requires a sanction to be put in place. Parents can view how many Dojo points their child has received through the Class Dojo system and can message the teacher regarding any negative behaviour. Sanctions increase in severity from losing a Dojo point, missing some break-time, completing work in another class to visiting the Headteacher. In extreme cases, where behaviour is causing a risk to other children or staff, a fixed term or a permanent exclusion may be given. Parents will always be consulted about any behavioural concerns and any decisions made regarding sanctions.

St John's does not tolerate any form of bullying (including online bullying) and takes steps to minimise the risk of it happening. Children take part in workshops and assemblies throughout the year, to learn what bullying is (and what it is not) and how to treat each other. All incidents of bullying are recorded in the school's behaviour log and meetings take place between the Headteacher, children and the parents involved in an issue. The behaviour and anti-bullying policies can be viewed on the school website.

### **Charging**

Every year, staff try to enhance the curriculum with a range of trips and visits to places in the local area. Many activities come free of charge but it is sometimes necessary to ask parents to contribute to the trip, usually to cover transport costs. Contributions for day trips are voluntary and no child will be excluded from an activity for not paying, but there is a risk of trips getting cancelled if not enough money is raised.

### **Data Protection**

The application form for St John's contains a series of statements regarding parental permission to take photographs or film their child and where these can be displayed. Parents can give consent for some or all of the statements, which staff will adhere to, unless told otherwise. The school complies with the Data Protection Act and will not give personal details to any third parties without permission, except in certain child protection circumstances.

Parents are welcome to photograph/film at school performances, but must not post anything online that contains other people's children. This includes emailing or posting on social media sites.

### **Complaints**

Staff work extremely hard to provide the best experience for the children, but there may be occasions where a parent is dissatisfied and wishes to make a complaint. This is done in the first instance through the Headteacher, but if this does not resolve the issue or the complaint involves the Headteacher, formal complaints can be made in writing to the Governing Body. Full procedures are explained in the complaints policy.

## **Religious Education**

RE is taught in all schools. Come and See highlights the teachings of the Catholic faith and develops children's ability to think for themselves and reflect on their own beliefs, as well as providing units that teach the other major world faiths - Hinduism, Sikhism, Islam and Judaism. Lessons take on many forms including art, drama, activities with members of the Parish and workshops with members of the local community.



Children enjoy an aspect of faith development every day through RE lessons, assemblies, circle times, group liturgies and going to Mass. Father Jarek is our Parish Priest, who regularly visits the school and leads the Mass. Parents and all family members are invited to attend special Acts of Worship such as the Harvest festival, and are always welcome to attend the weekly Mass. Families have different reasons for attending these events, from wanting to develop their own faith to wanting to share in what their child is learning. There is no rule that events are only for Catholics - we positively encourage everybody to come along, from those with a different faith to those with no faith at all.

Monday	Headteacher's celebration assembly	9.00am	Whole School
Tuesday	Sing and Praise	2.30pm	Whole School
Wednesday	Class Mass	10.00am	Individual Classes or Whole School
Thursday	Liturgy	2.30pm	Whole School
Friday	Special Visitor assembly	2.30pm	Whole School

## **First Holy Communion**

In Year 3, Catholic children are prepared by staff and members of the Parish, to receive the sacrament of Holy Communion. Any child who has been Baptised into the Catholic church and is aged 7 or older, can receive their First Communion. Parents can request this either by writing to the school or Father Jarek.

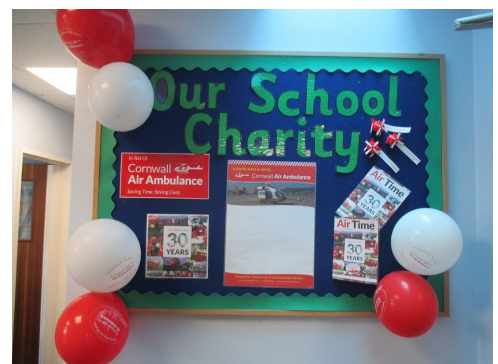
## **Withdrawal from RE and Worship**

Parents in any school have the right to request that their child be withdrawn from this element of the curriculum. In this case, parents must write to the Headteacher, clearly explaining the reasons why they are requesting the withdrawal. School staff will then supervise the child, but are not obliged to set any alternative work. Parents are welcome to send in their own activities for their child to complete during these times.

## **Charity Work**



St John's has a strong tradition of charity work and the School Council selects a specific one to support each year. The children develop their empathy and humanity towards others through a variety of assemblies and fundraising events. In addition to this, the school also supports the poppy appeal, Camborne Food Bank, Fair Trade and CAFOD.



## **Individual Needs**

### **Equal Opportunities**

Children are unique individuals and are equal to all others. St John's operates a policy which ensures that they have the same opportunities, regardless of gender, race, faith, intellectual ability, emotional, social or physical impairment, sexual orientation or socio-economic background. The broad and balanced curriculum provides a range of non-stereotyped activities and experiences, where each child can develop to reach their full potential.

### **Special Educational Needs**

St John's accepts the definition of special education needs, as set out in the Code of Practice. It adopts a whole school approach to SEN, which involves all the staff adhering to a model of good practice. The school is committed to identifying and providing for the needs of all children in an inclusive environment, in line with Local Authority guidelines. Mrs Fran Lobban (special needs coordinator) works with staff and parents to identify needs and decide on the best use of resources, equipment and additional adult support. Full information regarding the school's offer for children with SEN can be viewed on the website, including signposting to support agencies for parents to access.

### **Accessibility**

There is wheelchair access to all areas of the school, including a lift down to the hall area and ramp access to all playgrounds and classrooms. There is an accessible toilet and changing area.

### **Pastoral Care**

There are many factors that can effect progress in learning, some of which happen outside of school. Miss Oliver is St John's Pastoral Support Worker, whose role is to work with children and families with a range of difficulties or worries. Examples are family break up, attendance, behaviour issues and financial worries. The Support worker will plan a variety of interventions to suit the circumstances of each family, which may involve individual 'talk time' in school for the child, home/school behaviour reward systems or signposting parents to local support agencies. Referral is through recommendation by the class teacher, or parents can request support themselves by speaking to the Headteacher.

### **Pupil Premium**

This is funding given to schools by the government, to support disadvantaged children to make the same progress in their learning as their peers. The money is used by the school to fund a variety of resources or projects, using educational research to justify the spending decisions. The school only receives the funding when parents apply for it, which is done through the same online form as for Free School Meals.

[www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/](http://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals/)

Children who qualify for Pupil Premium funding are:

- those who are entitled to Free School Meals, or have been entitled to them in the last 6 years;
- those whose parents serve in the Armed Forces, or who have served in the last 4 years;
- those who have been in the care of the Local Authority, or who have been adopted.

Spending is usually on projects or resources that will benefit groups of children, but occasionally it is used for individual circumstances, such as music tuition or towards paying for a trip. Full information regarding Pupil Premium spending can be found on the school website.

## **Safeguarding**

The health, safety and wellbeing of children is of paramount importance at St John's. The school has very robust procedures and policies in place to support their fundamental right to be protected from harm and abuse. It follows all statutory guidelines and advice, as set out by the Local Authority and Cornwall Local Safeguarding Children Board.

### **Security**

All external school doors are locked at 8.50am, where any parents/non-staff members must leave the building. Anybody visiting the school after this time, must report to the main office upon arrival, where they will be asked to sign the fire register and will be given an ID lanyard to wear. A member of staff will escort visitors around the school and collect the lanyard back in when leaving. Please note any visitors (including parents) are not permitted to enter classrooms during school hours without staff permission and mobile phones must be switched off and out of view.

### **Smoking**

Smoking (including the use of e-cigarettes / vapes) is not permitted in any area of the school, including buildings, playgrounds, walkways and the car park.

### **Staff Recruitment**

The recruitment process involves a series of procedures, including the questions on the application form, the shortlisting of candidates and the interview process, all designed to minimise the risk of inappropriate adults working in a school. All staff, governors and volunteers at St John's have an enhanced DBS certificate.

### **Staff Training**

All staff and governors receive annual training in safeguarding. Staff are experienced in recognising signs of abuse and the procedures to follow when raising a concern. Every school has two members of staff who are responsible for ensuring that systems are followed and who are the first point of contact when a concern is raised.

**Designated Safeguarding Lead (DSL) - Mrs Fran Lobban**

**Deputy Designated Safeguarding Lead - Miss Nichola Teixeira**

Parents and the community should always speak to these members of staff, if there is ever a concern or query regarding the safety of a child.

### **Child Protection**

The DSL (or Cover in their absence) may have enough evidence around a cause for concern that they seek advice from external agencies. A referral is made to the Multi Agency Referral Unit (MARU) where a team of professionals decide if the concern warrants an assessment to be carried out by the Social Care Team. Where there is concern regarding a child, the school will try to work with families to identify any help or support that is needed. However, there will be some rare occasions where a concern of significant risk or harm means that the DSL has consulted with agencies, without the prior knowledge of the parents.

### **Children in Care**

These children have been identified as being at risk from harm and have been placed by the court, into the care of the Local Authority. The school is very experienced in working with foster parents and special guardians and staff are ready to support with anything these families might need. Senior staff will attend meetings and report on the progress and safety of the children.

**Designated Teacher for Children in Care - Miss Nichola Teixeira**

## **The Curriculum**

St John's teaches the statutory objectives from the National Curriculum 2014, using cross-subject units of work that match the needs and interests of the children. In Reception, children also follow cross-subject topics that have a strong focus on learning through play and relate to the objectives from the Early Years Development Matters document.

Units of work tend to last for half a term and teachers produce a simple leaflet with each, explaining the learning intentions for each subject. These can be viewed on the class pages of the school website.

Staff are positively encouraged to be as creative and innovative with their curriculum as possible, making full use of our local surroundings and the specialist resources and teachers at our local secondary schools. The science, maths and PE subject leaders set up regular workshops at Camborne and Pool secondary schools, where children can extend their learning by investigating new technologies or equipment. Parents will be sent a text or Class Dojo message to explain if children are leaving the school site, to attend these sessions.



### **Phonics**

Every child in Reception and Key Stage 1 takes part in daily lessons, using the Letters and Sounds scheme. Children in Key Stage 2 who still need some phonics intervention, will also take part in daily phonic activities.

### **Reading**

Children are placed on the reading scheme as soon as they are ready - usually in the Reception class. For all classes, daily individual reading is timetabled and guided reading/comprehension activities are taught every week. Higher attaining Year 1 and 2 children and all Key stage 2 access the Accelerated Reader scheme, which combines independent reading with comprehension quizzes and word-count challenges.

### **English and Maths**

Teaching covers all National Curriculum requirements but focuses on the core skills of spelling, handwriting, grammar, punctuation, multiplication tables and the four number operations. Handwriting uses a cursive font, which is explained to Reception parents when joining the school. The skills are taught in a combination of stand alone sessions and within specific genres in the units of work.

### **PSHE**

Children develop their skills in money management, healthy eating, getting active and staying safe (including online safety). Staff plan units of work that develop children's abilities to become confident, articulate and law-abiding members of society, with a focus on British values and citizenship. Every summer term, children are taught a unit on relationships and sex education. This is an age-appropriate scheme called Life to the Full. It is set by Plymouth Diocese and based on the teachings of the Catholic church. As with RE, parents have a right to withdraw their child from sex education and must do so by writing formally to the Headteacher.





## The Curriculum

### Homework

Children of all ages are expected to read daily at home, with an adult if at all possible. Children in Key Stage 2 are issued with regular homework, designed to enhance the learning that has gone on in the classroom and to compliment the topic that is being studied. Homework ranges from writing tasks, to art projects, to maths activities. Staff try to offer the children a challenge in their homework, but understand that parents are not always available to assist and so most are designed to be completed by the child independently. The homework policy can be viewed on the website.



### Sport



All children receive at least one hour of quality PE during the week, with additional physical activities planned daily and a term of outdoor learning/forest school activities for each class. Each term, children in Key Stage 2 are taken to the local leisure centre for swimming lessons. Staff work hard to give children of all ages the opportunity to try a variety of traditional and non-traditional sports, as well as being exposed to some healthy competitiveness. The school works closely with Camborne secondary school to use their staff and equipment for sports such as wall climbing, hockey, badminton, rugby and athletics. In addition, the school regularly takes part in football, swimming, cross country, rugby, cricket, gymnastics and netball/high fives competitions. The school receives additional funding from the government for promoting and developing healthy, active children called Sports Premium. This is used for funding

transport to fixtures, new PE equipment and staff training. Full details of the spending can be viewed on the school website.

### Music

In addition to the regular curriculum music lessons, children have an opportunity to learn an instrument. This is done in partnership with independent external music teachers, who visit the school each week to give the children tuition. Currently, guitar and flute tuition takes place but parents can request their child learn a different instrument and the school will research to see if a relevant music teacher is available. Please note the school is not involved in setting the tuition fees for these lessons and payments are made directly to the individual music teachers.

### School Council

Every year, children are taught about democracy and the voting system and the school council is formed. There are nominations, hustings and voting in every class to produce a girl and boy councillor for the school. The council meet every term to discuss how to make St John's an even happier place to be and contribute ideas about purchasing new resources, which charity to sponsor and designing the lunch menu. There is also a Head Boy and Head Girl, chosen by the staff, who represent the school on special occasions, such as the armistice day service.





## The Curriculum

### Breakfast Club

Children in all year groups are invited to attend our breakfast club, running from 7.45am to 8.30am each day. The support staff run the club, offering a range of healthy breakfast choices and games to play before school starts. Bookings and payments are taken in advance, through ParentPay. Prices are £2 per child, per day, and £1.50 for each additional sibling.

### After-School Clubs

There are a variety of clubs that children in both Key Stages can attend, which run from 3.00pm to 4.00pm and are lead by members of staff. As staff very kindly volunteer their time to lead these clubs, with no payment, children are asked to commit to at least 6 weeks of attendance and issues with poor behaviour or bad manners may result in children being excluded from attending.

Clubs range from craft, music, sports, cooking and lego and change each term to offer as much variety as possible. There are limited numbers for



each club and so children sign up for them at the beginning of each term. The school also provides a football club in the autumn term, rugby in the spring and cricket in the summer, funded by Sports Premium and lead by Go Active Cornwall coaches.



### Residential Visits

Staff plan an annual residential trip for children in Years 4, 5 and 6. The aim is to give children the opportunity to try a range of outdoor pursuits and crafts, both on the land and sea and to enhance their self-confidence and team building skills. These camps are planned several months in advance, to prepare all risk assessments and safeguarding procedures and to give parents the chance to pay in instalments. As these activities are not part of the daily curriculum, full costs must be met by parents. Please note that the cost takes into account all travel, food and activity requirements and that the school makes no profit. It is a wonderful experience for children to take part in these trips and parents are asked to speak to the Headteacher if there are any financial concerns that might prevent their child from attending.