

Year group: 1 Term: Spring 1

Topic: The Potting Shed

# Kernow Cluster Topic Overview Sheet

## Objectives



**Opportunities for outdoor learning:**

- Trip to the local park.
- Learning walk around school to discuss and look for signs of changing seasons.

**Key vocabulary:**

Plants, magnify, observe, grow.



**Opportunities for trips / visitors:**

- Trip to local park.

**PSHE objectives:**

- feelings
- problems in relationships
- anti bullying
- help support

**Digital literacy:**

- Use technology safely and respectfully.

**Whole class texts:**

Percy the Park Keeper series.

Non-fiction plants books

**History objectives:**

Not taught in this topic.

**PE objectives:**

**Games**

- Master moves including running
- Throwing and catching
- developing balance, agility and co-ordination

**Maths objectives:**

- Writing numbers as words
- Number bonds to 20
- Read and interpret mathematical statements with –
- Inverse.

**English objectives:**

- Capital letters for people/places/ days of the week/ Days of the week
- phonics/ dictated sentences/ handwriting
- use joining words e.g. and in writing

**Geography objectives:**

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom.
- Use geographical vocabulary to refer to weather/seasons

**Music objectives:**

Not taught in this topic.

**Science objectives:**

- identify common wild and garden plants including deciduous and evergreen/identify structure of common flowering plants
- Observe closely, using simple equipment.
- Perform simple tests
- Ask simple questions which can be answered in different ways.

**Languages objectives:**

Not taught in this term.

**Art objectives:**

- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

**Computing objectives:**

- Create and debug simple programmes.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital data.

**RE objectives:**

- Use religious words and phrases
- recognise some religious stories
- say what you are wondering about ask wondering questions about areas of study
- describe some of the key people in the history of God.

**Design Technology objectives:**

Not taught in this topic

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# Kernow Cluster Topic Overview Sheet Knowledge & Skills



- Links to previous topics:**
- Use a magnifying glass (EYFS)
  - Planting
  - Basic names of plants

- Links to future topics:**
- Small to tall – Yr 2
- Digestive system – Yr 4
- Healthy living - Yr 6

- PSHE:**
- Know what feelings are and name some.
  - Know there are people who can help us and how they might be.

- Maths skills:**
- Use a range of resources to solve mathematical statements including – and =
  - Know a variety of ways that 2 numbers make 20
  - Recognise that addition is the 'inverse' of subtraction when calculating and use known facts

**History skills:**

**Not taught in this topic**

- PE skills:**
- To know how to follow rules when working in teams and groups

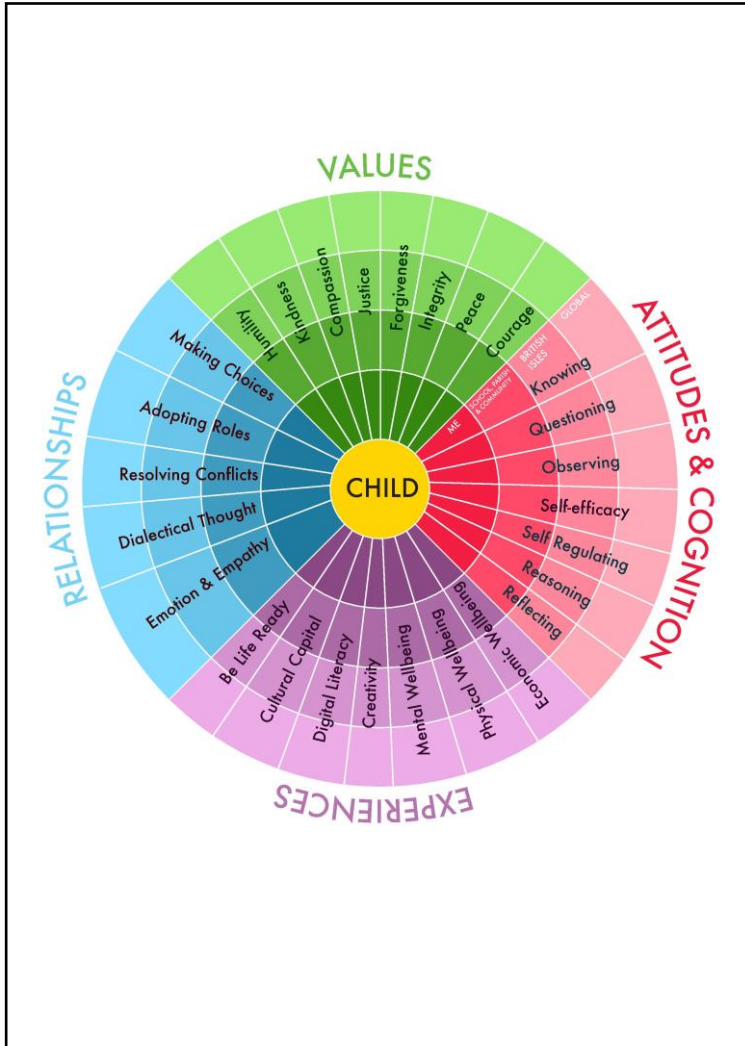
- Geography skills:**
- Know there are four countries in the UK and be able to name them
  - Know what a capital city is and with help, be able to find them on a map.

**Music skills:**

**Not taught in this topic**

- Art skills:**
- To explore a range of printing materials
  - To use everyday materials to make marks.

- Computing skills:**
- Know how to use the space bar, return key and highlight text.
  - Know how to change the size and colour of text.



- Opportunities for home learning / cultural capital:**
- Find things that show changing seasons.

**Set homework:**

**Daily reading.**

- English skills:**
- Form most descenders and ascenders correctly.
  - Know when to use capital letters and use them often in writing.
  - Know what a joining word and use them to add to sentences.

- Science skills:**
- To know the basic structure of a plant.
  - To know how to perform a simple experiment.
  - To be able to use simple scientific vocabulary.
  - To be able to name some common plants.

**Languages skills:**

**Not taught in this topic.**

- RE skills:**
- able to identify some religious symbols
  - recall parts of religious stories that I know.
  - Can talk about things that are important to me.

**Design Technology skills:**

**Not taught in this topic**