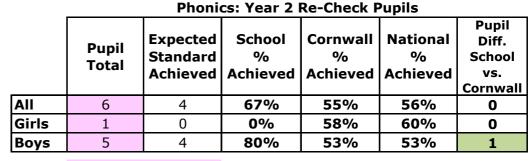


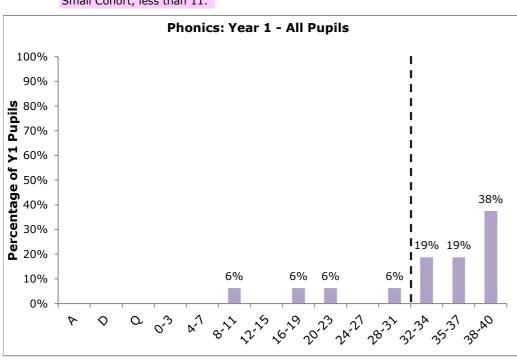
## Phonics 2019: Year 1 & Year 2 Analysis St John's Catholic Primary School, Camborne (DfE: 3463)

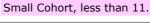
This analysis shows the percentage of pupils achieving the expected standard and the percentage of pupils below the expected standard in both the 2019 Year 1 Phonics Screening Check, and the 2019 Year 2 Re-Check. National comparators are sourced from NCER and are indicative only. Please use caution as they may vary from official DfE data.

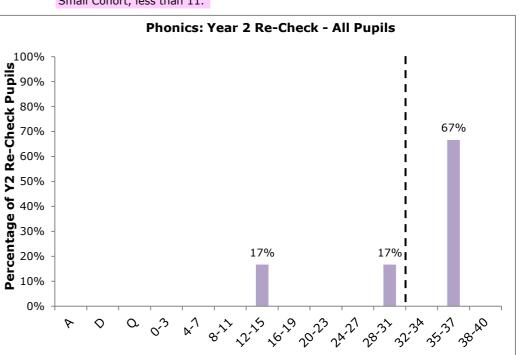
|       | Phonics: Year 1 Pupils |                                  |                         |                           |                           |   |
|-------|------------------------|----------------------------------|-------------------------|---------------------------|---------------------------|---|
|       | Pupil<br>Total         | Expected<br>Standard<br>Achieved | School<br>%<br>Achieved | Cornwall<br>%<br>Achieved | National<br>%<br>Achieved | Pupil<br>Diff.<br>School<br>vs.<br>Cornwall |
| All   | 16                     | 12                               | 75%                     | 81%                       | 82%                       | 0   |
| Girls | 8                      | 7                                | 88%                     | 84%                       | 85%                       | 0   |
| Boys  | 8                      | 5                                | 63%                     | 77%                       | 79%                       | -1  |

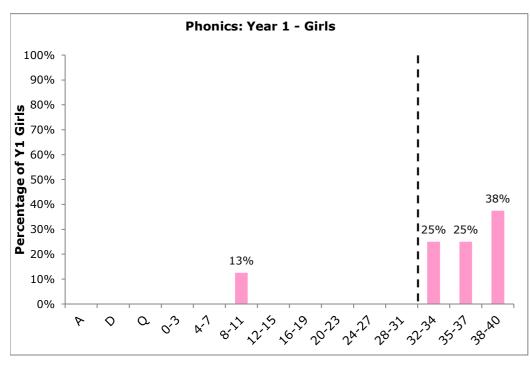


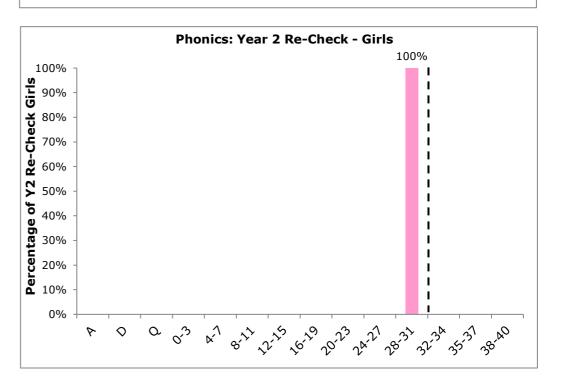
Small Cohort, less than 11.

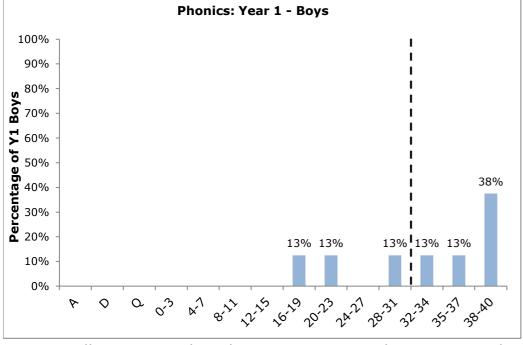


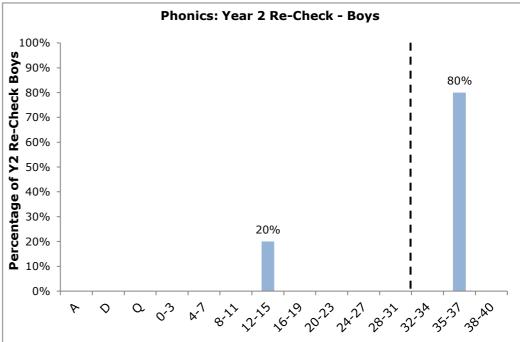












A Cornwall vs. National analysis accompanies this report on the Corestats website.

Pupils who achieve an outcome of **Wa** are working at the expected standard. Pupils who are reported as **Absent (A)**, **Disapplied (D)** or Maladministration (Q) and those with an outcome of Wt are below the expected standard. The dashed line on the charts represents the pass mark of 32. In the last column of the tables, green or red highlighting indicates where the % of pupils achieving the expected standard in the school is above or below the % of pupils in Cornwall by a difference equivalent to 1 pupil or more, based on the number of pupils in the school cohort. This report uses percentages rounded to whole numbers, therefore when adding these percentages together there may be a cumulative 'rounding error'.