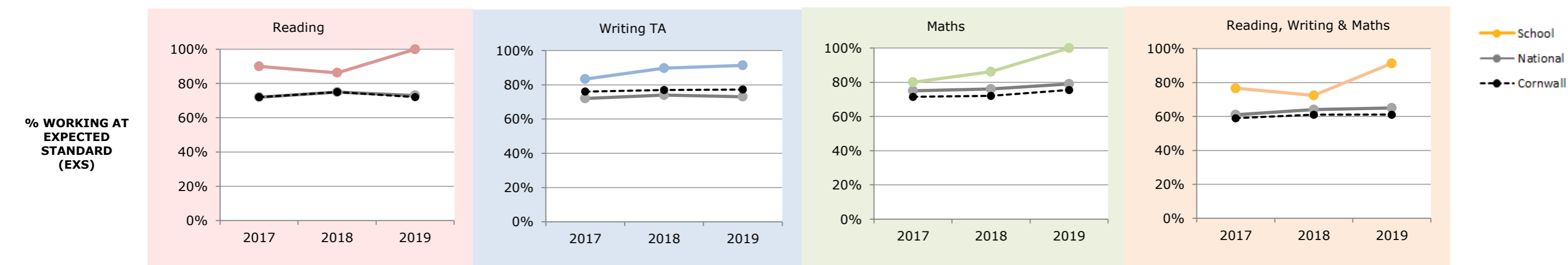**Desktop Monitoring Report 2019**
St John's Catholic Primary School, Camborne (DfE: 3463)
All Pupils: Key Stage 2

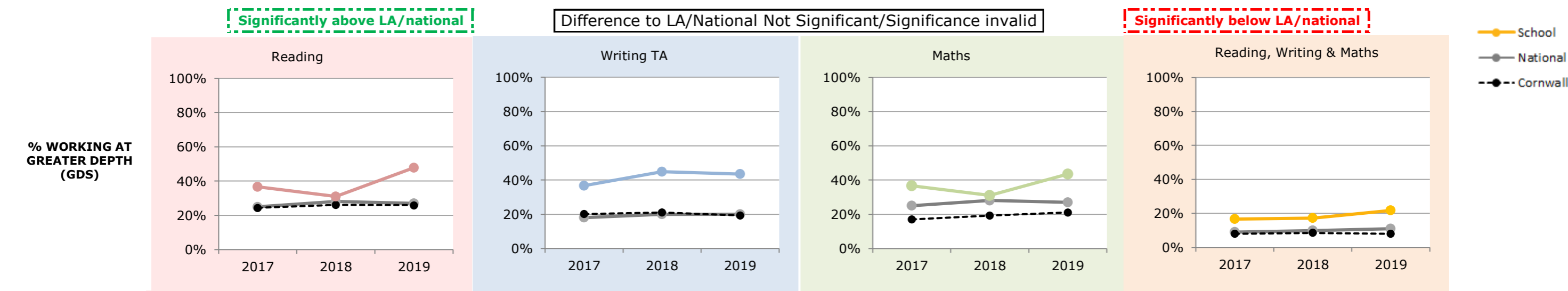## Expected Standard

Year	Pupils	Reading				Writing (TA)				Maths				Reading, Writing & Maths			
		School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif
2017	30	90.0%	72%	72%	5	83.3%	76%	76%	2	80.0%	72%	75%	1	76.7%	59%	61%	4
2018	29	86.2%	75%	75%	3	89.7%	77%	78%	3	86.2%	72%	76%	2	72.4%	61%	64%	2
2019	23	100.0%	72%	73%	6	91.3%	77%	78'	3	100.0%	76%	79%	4	91.3%	61%	65%	6
3 Year	82	91.5%	73%	73%	14	87.8%	77%	77%	8	87.8%	73%	77%	9	79.3%	60%	63%	13

% WORKING AT EXPECTED STANDARD (EXS) — charts: Reading, Writing TA, Maths, Reading, Writing & Maths (School, National, Cornwall)

Greater Depth

Year	Pupils	Reading				Writing (TA)				Maths				Reading, Writing & Maths			
		School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif	School	LA	Nat	Pupil Dif
2017	30	36.7%	24%	25%	3	36.7%	20%	18%	5	36.7%	17%	23%	4	16.7%	8%	9%	2
2018	29	31.0%	26%	28%	0	44.8%	21%	20%	7	31.0%	19%	24%	2	17.2%	9%	10%	2
2019	23	47.8%	26%	27%	4	43.5%	19%	20%	5	43.5%	21%	27%	3	21.7%	8%	11%	2
3 Year	82	37.8%	25%	27%	9	41.5%	20%	19%	18	36.6%	19%	25%	9	18.3%	8%	10%	6

Significantly above LA/national | Difference to LA/National Not Significant/Significance invalid | **Significantly below LA/national**

% WORKING AT GREATER DEPTH (GDS) — charts: Reading, Writing TA, Maths, Reading, Writing & Maths (School, National, Cornwall)

Highlighted comparisons are a guide and take cohort size into account. Data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of whole pupils below or above the national average. 2019 national data is provisional and sourced from DfE SFR. National data includes State Funded schools only . Please see the **Key Stage 2** area of Corestats for more analysis, including pupil lists.

Desktop Monitoring Report 2019
St John's Catholic Primary School, Camborne (DfE: 3463)
Key Stage 2 Progress

corestats

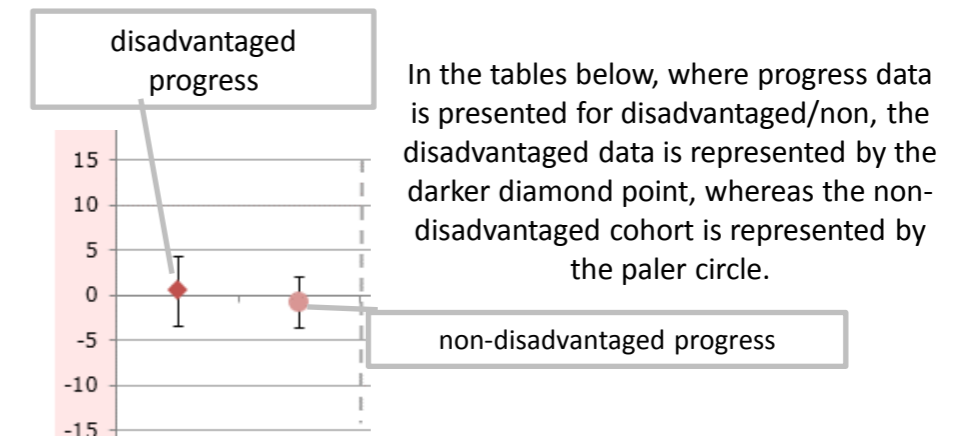Please use caution: small cohorts

Key Stage 1-2 Progress (All Pupils)

Year	Reading				Writing (TA)				Maths			
	Pupils	School	Sig	LA	Pupils	School	Sig	LA	Pupils	School	Sig	LA
2017	30	5.00	Sig+	-0.1	30	4.19	Sig+	0.0	30	4.31	Sig+	-1.0
2018	27	1.79	In Line	-0.3	27	3.49	Sig+	-0.1	27	2.06	Sig+	-0.8
2019	20	6.62	Sig+	-0.2	20	4.69	Sig+	-0.1	20	5.35	Sig+	-0.8

Progress is calculated using Key Stage 1 as a baseline, and comparing each pupils Key Stage 2 outcomes compared to other pupils with a similar starting point nationally. Confidence intervals are used to show significance compared to national progress.

Error bars on the graphs indicate significance, where the line is entirely above "0", the school's progress is significantly above national progress. Where the line is entirely below "0", the school's progress is significantly below.
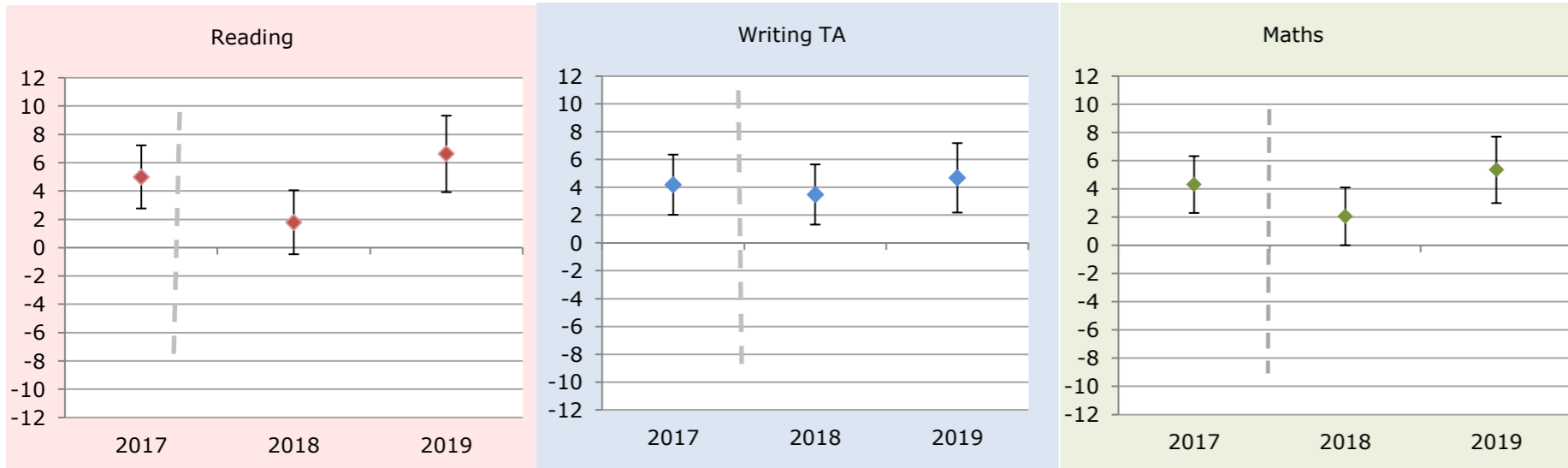
The cohort size indicated in these tables is the progress cohort only and may vary from cohorts in previous tables. Pupils with no Key

disadvantaged progress

In the tables below, where progress data is presented for disadvantaged/non, the disadvantaged data is represented by the darker diamond point, whereas the non-disadvantaged cohort is represented by the paler circle.

non-disadvantaged progress

Key Stage 1-2 Progress (Disadvantaged)

Year	Reading Disadvantaged			Reading Non-Disadvantaged			Writing (TA) Disadvantaged			Writing (TA) Non-Disadvantaged			Maths Disadvantaged			Maths Non-Disadvantaged		
	Pupils	School	LA	Pupils	School	LA	Pupils	School	LA	Pupils	School	LA	Pupils	School	LA	Pupils	School	LA
2017	6	1.78	-0.9	24	5.80	0.2	6	-1.16	-0.5	24	5.53	0.2	6	1.05	-1.8	24	5.13	-0.7
2018	8	2.10	-1.1	19	1.66	0.1	8	2.18	-1.0	19	4.04	0.3	8	1.50	-1.8	19	2.29	-0.5
2019	4	10.52	-1.3	16	5.64	0.2	4	3.15	-0.7	16	5.07	0.1	4	4.61	-1.8	16	5.54	-0.4

Significance testing has not been included on the disadvantaged/non data tables, however the graphs below indicate where performance is significantly above or below the national average (for all pupils).
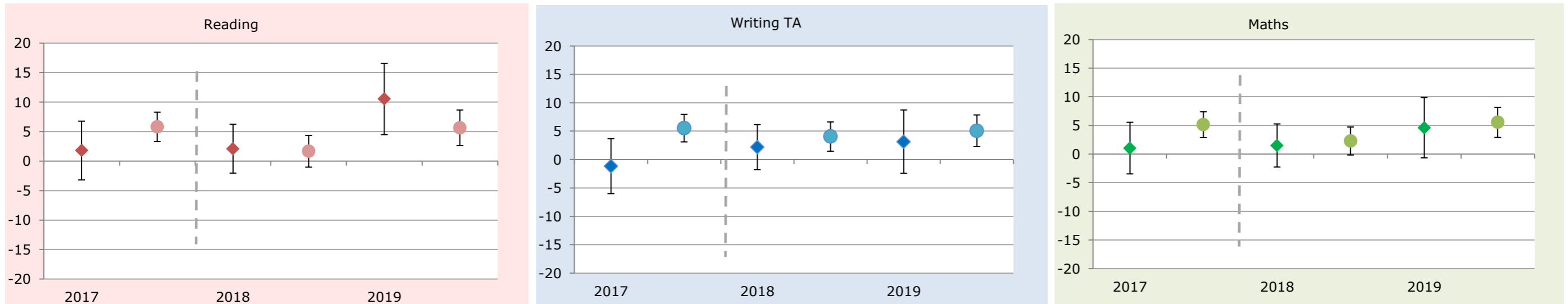
Progress scores from 2018 onwards are capped progress scores, in line with DFE methodology introduced in 2018 and published in performance table. National data includes State Funded schools only. Progress scores for "all pupils" and additional groups can be found in the 2019 attainment & progress summary in the **Key Stage 2** area of Corestats, along with pupil listings including capped scores . Additional Narrowing the Gap analysis can be found in the **PRIME** area of Corestats.

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